

4. Clearly articulated rules
5. Consistent application of consequences for inappropriate behaviors
6. Social Emotional Support Programs
 - a. SOS Suicide Prevention program
7. Musical Programs

II. Cohen Middle School

A. Cohen Pillars of Knighthood

1. Respect
2. Responsibility
3. Fairness
4. Cooperation
5. Citizenship
6. Trustworthiness

1. Advisor/ Advisee groups
2. Marking period assemblies focused on Pillars of Knighthood
3. Consistent application of school rules and consequences
 - a. Bully School/Respect School/ Bus Safety School/ Tardy School
4. Civic Honor Roll
5. Positive Reinforcement for appropriate behaviors
 - a. Paige, Squire, Knight, Knight of the Roundtable Program
 - b. Knighthood coins for appropriate behaviors
 - c. Knighthood Market place
 - d. Marking Period rewards for positive behaviors-
Sledding party, pizza party, ice cream party

III. Cohen Elementary School

A. Cohen Cougar Code-

Rules /expectations clearly articulated

1. Respectful
2. Responsible
3. Cooperation
4. Safety

1. **Monthly Social Skills lessons offered at Grade levels**
2. **Individual sessions when necessary**
3. **Individual Classroom Rules and Expectations in line with Cougar Code are posted and reviewed daily**
4. **Positive Reinforcement for appropriate behaviors**
 - a. **Caught "Ya" tickets**
 - (1) **Weekly Drawings and Picture recognition**
 - b. **Weekly drawings for prizes, student recognition with Cougar**
5. **Consistent application of rules and consequences**
 - a. **Bully School/ Bus Safety School/ Respect School**

IV. Already Have

- A. **Education Law**
- B. **State Legislative Action**
- C. **District Code of Conduct**
- D. **Federal Legislative Action**
- E. **Discipline Tracking System**
- F. **Data Management that drives instruction, evaluation, and Accountability for teachers**
- G. **Board of Education Policies**

v. Need

A. "Inside Out" Committee

Faculty/Staff

1. **Additional training**
 - a. **Consistency**
 - b. **Common language**
 - c. **Communication Systems**
 - d. **Sensitivity**

B. Student Antidotes

- 1. Strong sense of self**
- 2. Ability to maneuver challenges of adolescent group mentalities**
- 3. Support systems**
 - a. School**
 - b. Parents & Friends**
 - c. Community**

C. Parent and Community training, support and outreach

- 1. Committee Participation**
 - a. Strengthen Tools to combat the problem**
- 2. Collective problem solving**
- 3. Recognized expectations of the partnership**